

# Year 2023

# Otsuma Nakano Junior High School

# Entrance Exam

October 30, 2022

## English

Attention:

1. This test has two reading tasks and one essay writing task.
2. Write your name and your application ID number on the booklet and your answer sheet.
3. The test duration time is 40 minutes.
4. Write your answers on your answer sheet.
5. The full score scale of this test is 60 points.

Application ID. No.		Name in Kanji	
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## 1-A. Reading

Instructions: Read the passage carefully. Answer each question by choosing the correct letter.

### Amphibians

Amphibians are animals that live on land but reproduce in the water. They live near water or wet areas to keep their skin moist. Salamanders and frogs are good examples. Amphibians are often confused with reptiles, like crocodiles and snakes. However, reptiles lay eggs on land, and unlike amphibians, do not need to keep their skin wet.

Almost all amphibians are predators. They hunt many kinds of prey: insects, spiders, worms, small reptiles, and other amphibians. When feeding in water, salamanders catch their prey by drawing them into their mouths. On land, they flick out their tongues to capture small prey. Frogs are better at catching prey using this method because a frog's tongue is connected to the front of its mouth, giving frogs a longer reach. This allows them to quickly grab their targets.

Amphibians' soft skin and absence of claws leave them vulnerable to many predators like birds, lizards, snakes, turtles, and other larger amphibians. So they have unique ways to defend themselves. When confronted by predators, many amphibians play dead. Other amphibians have toxins in their skin that make them taste bad or are poisonous. To warn predators of their poisonous skin, these amphibians are brightly colored or change colors when in danger. A) Salamanders use their tails as a form of defense, thrashing them around to keep predators away. B) Many salamanders can break off a part of their tail if it is bitten by a predator. C) The tail then wiggles on the ground and confuses the attacker so the salamander can run away. D) The salamander later grows a new tail. Frogs and toads scare away attackers by puffing up their bodies. This makes them look much larger than they really are.

1. What is the main topic of the passage
  - a. Salamanders' defenses against predators
  - b. Hunting and defense habits of amphibians
  - c. Predators that hunt amphibians
  - d. Ways amphibians warn predators
  
2. Why does the author mention salamanders losing their tails to avoid predators?
  - a. To give an example of how amphibians escape predators
  - b. To show how special salamanders are
  - c. To explain why predators cannot catch salamanders
  - d. To argue that amphibians have better defenses than other animals
  
3. What makes some amphibians taste bad to predators?
  - a. The color of their skin
  - b. Toxins in their skin
  - c. Their tails
  - d. Their tongues
  
4. What will happen when a salamander loses its tail?
  - a. It will die.
  - b. It will escape from a predator.
  - c. It will grow a new one.
  - d. It cannot live in water.
  
5. Look at A), B), C), and D). They show where the following sentence could be added to the passage.

**“Other amphibians have other ways to keep predators away.”**

Where would the sentence best fit? Choose one to add the sentence to the passage.

- a. A)                      b. B)                      c. C)                      d. D)

## 1-B. Reading

Instructions: Read the passage carefully. Answer each question by choosing the correct letter.

On December 10, the 6th and 7th graders at Reeves Middle School held their annual fundraiser. The fundraiser aims to provide necessary goods and funds for those in need throughout the community.

Every year, the different classes hold an assembly and vote on the causes they will work towards for the year. This year, the 6th grade students chose to help to fight hunger by donating canned goods and money to Another Harvest, an organization that works to feed the homeless. Students spent time volunteering for the organization in the weeks leading up to the fundraiser. On the day of the fundraiser, the 6th graders managed to raise \$648 dollars for Another Harvest and collect almost 200 lbs. of canned goods, almost double that of last year. Carrie Jones, a 6th grader who volunteered for Another Harvest, said, "I am really happy that we are able to help the homeless in our town. I never realized how bad the problem was until I volunteered with Another Harvest. I hope we will be able to help them again next year."

The 7th graders chose to work on the Positive People Project. This project gives support to young people that have no role models in their life. At-risk young people are the main target of this project. They hope that by providing positive role models and safe places for the kids to play, they will positively change their lives. Malcom Thomas, a 7th grader that volunteered for this project, had this to say, "It's amazing the effect you can have on a kid's life. I mean, when we would show up, you could see the change on their faces. It felt really good to help them. I really felt like a big brother." Like the 6th graders, the 7th graders spent time volunteering before the fundraiser. When it came time to help the group with money, the 7th graders raised more than any other group this year with nearly \$1,000, almost \$300 more than last year.

1. What would be the most appropriate title for this article?
  - a. Mr. Collins' project
  - b. Fundraising at Reeves Middle School
  - c. Students helping the community
  - d. How to run a non-profit
  
2. What is true about the fundraising this year?
  - a. It decreased.
  - b. It remained the same as last year.
  - c. It tripled.
  - d. It increased significantly.
  
3. What is one way the students did NOT help the community?
  - a. Giving money
  - b. Volunteering time
  - c. Donating clothes
  - d. Offering food
  
4. How did the 7th grade student feel he was helping the children?
  - a. By keeping them from getting in trouble
  - b. By babysitting them at the center
  - c. By making them happy by spending time with them
  - d. By showing them how to play different sports and games
  
5. What does the 6th grader Carrie Jones hope for next year?
  - a. They will help the same group of people.
  - b. They will help a different group of people.
  - c. They will raise more money.
  - d. She doesn't have to volunteer.

## 2. Writing

The purpose of this essay is to test your ability to write in English.

Instructions: Answer the following prompt in English (100-150 words):

**Do you agree or disagree with the following statement?**

**Cell phones and e-mail have had a negative effect on communication between people.**

Present your ideas clearly and logically, with an introduction, main body, and conclusion, and give at least 2 reasons to support your answer. Your essay should be three paragraphs.

You may use the space below to plan your essay.