

**Lesson Plan on English Expression For the SGH Assembly
on 23rd, January 2016**

Date: 3rd Period, 23rd, January 2016

Place: English Room – Otsuma Nakano High School on 23rd, January 2016

Teacher:	Mr. Willie E. Vickers III	High School Writing Teacher
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Subject:	English Expression II—Developing English Composition Competence		
Topic:	Writing Academic Essays		
Lesson Title	How to write an Academic Essay using the 5Cs of Writing and Academic essay style.		
Level:	5-5 Advanced Class	Lesson Time:	50 Minutes

Class Objective: The will be able to see the importance of writing essays with confidence and competence.

Philosophy for this class: My philosophy for this class is—“If I can do it, you can do it.”

Class Goals: The students will be able to do the following:

- 1) Apply the 5Cs to writing academic essays related to SGH topics.
- 2) The 5Cs are the following: **Correct, Clear, Concise, Cohesive, Complete**

Development	Activities	Comment(s)	Evaluation
Introduction	The class starts by exploring the 5Cs of Writing. The students will begin to discuss why these 5 words are important to writing essays and writing communication.	Try not to give answers and let the students brainstorm.	Students should actively contribute ideas.
Development 1	The students will look at various essay examples depicting each word.	Lecture by showing, not telling. Give good examples of each word.	Students should take active notes.

Development 2	The students will practice writing an essay based on the 5Cs in class.	Each student varies by level, but be patient.	Students will write an essay using the 5Cs.
Things to Finalize	Collecting the written work of the students.	Collect all essays	Written Essay
Materials Needed: hand-outs, SMART board, notebook paper, pens, pencils, and so on.			

Writing Rubric:	
Mechanics:	Here the student's spelling, grammar, punctuation, and citation if used is checked.
Style/Form:	Here the student's ability to use their own voice, target an audience, use the correct words is checked.
Flow:	Here the student's ability to write a cohesive paragraph or set of paragraphs that flow well. Is the student using good transition words, phrases, sentences? Is the student keeping to the relationship of the topic and the sentences in the paragraph?
Content/Details	Here the content of the essay is check. Does it measure up to mainstream thinking?
Description	Here we specifically look at the use of adjectives and adverbs.
Evaluation Score	A essays are 99 percent free of errors. B essays have slightly more errors and some style and flow problems. C essays/D essays have too many grammatical errors.
Comments:	Try to give students 20 minutes every class to write without any aid.

Remarks:
