

英 語 (第 2 回)

1 リスニング

1 放送される英語を聴いて、その内容に対して正しい文章に対してはT、間違っている文章に対してはFをそれぞれ答えなさい。放送は二度流れます。

(1) Comic books are only for kids in Japan.

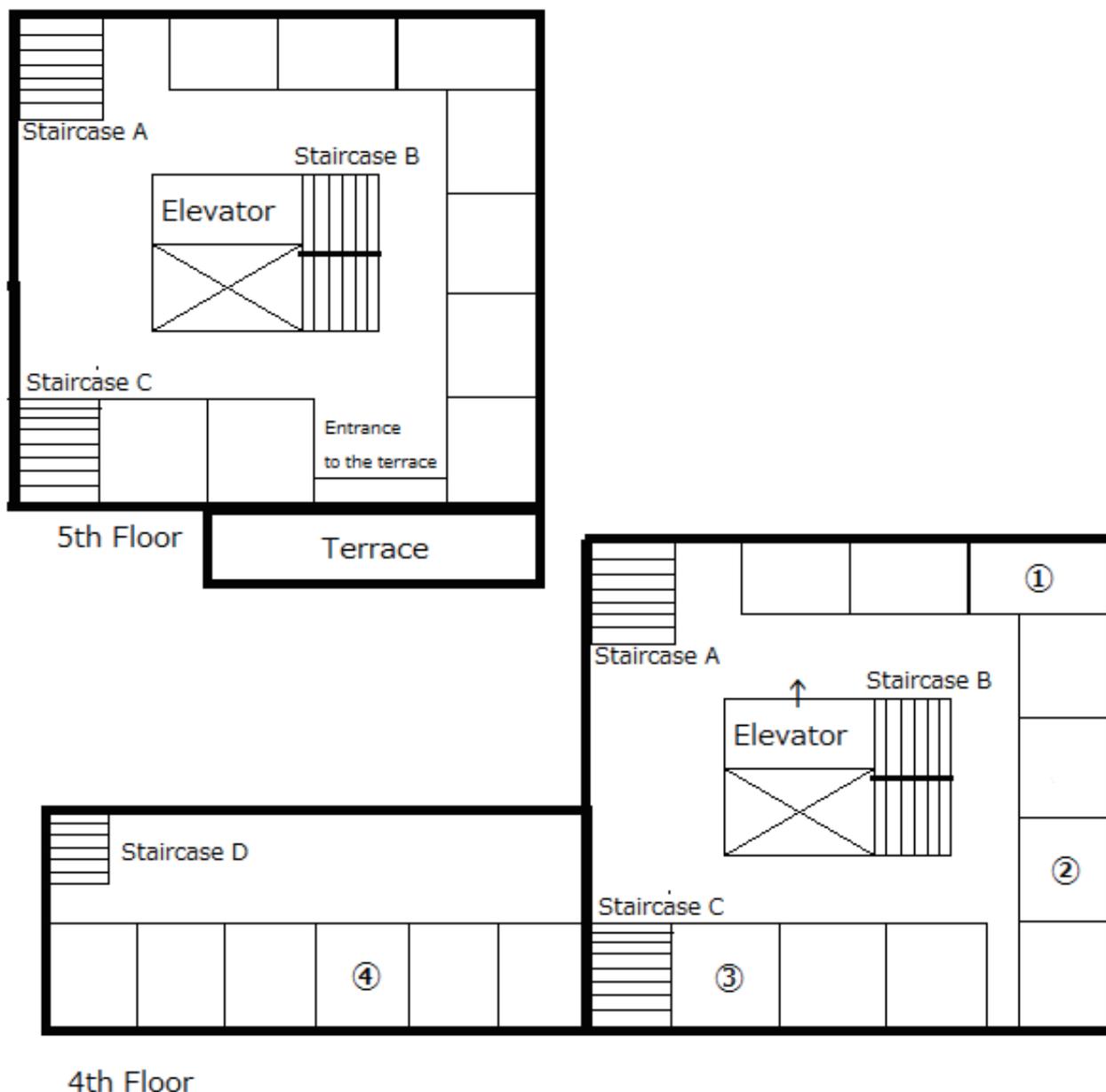
(2) In Japan, there are books about some subjects, such as economics.

(3) Japanese comics often deal with human life in each life stage.

(4) The style of Japanese manga has gradually influenced American comic books.

(5) American comic books like Batman or Superman are only for children.

- 2 放送される会話はある学校の文化祭当日を舞台としたものです。それを聴いて、下の図を見ながらそれぞれの質問に対して記号・番号で答えなさい。放送は二度流れます。



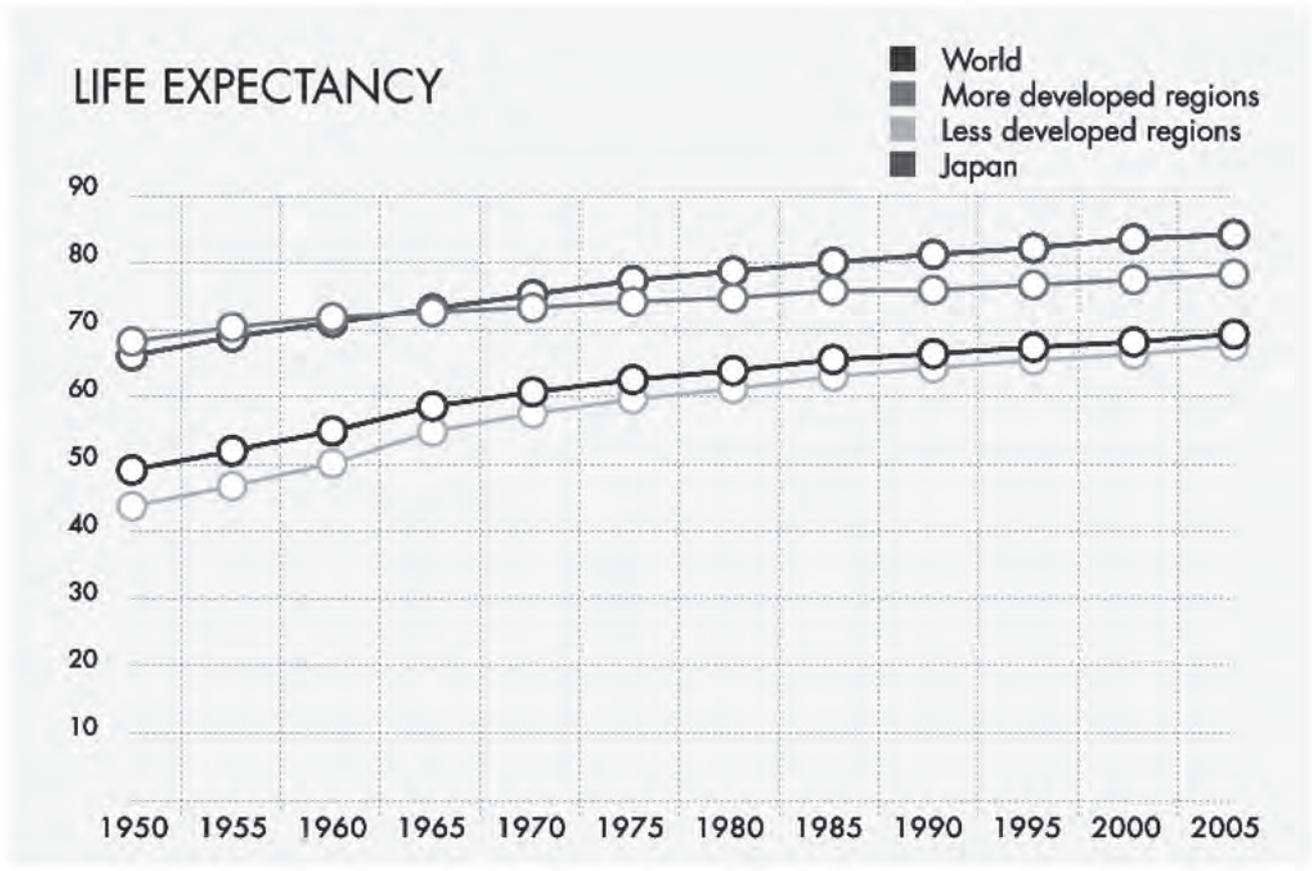
(1) Where is room 415? Choose ①, ②, ③, or ④.

(2) Which staircase should the man use to go up to the 5th floor? Choose A, B, C, or D.

2 次の各文の空欄に入れるもっとも適切な語句を、(a)~(d)から1つ選び、記号で答えなさい。

1. I am not used to () by my first name.
(a) call (b) called (c) be called (d) being called
2. If I buy a second-hand computer, it will () me hundreds of dollars.
(a) add (b) save (c) help (d) keep
3. I want you () what time will be the best for you.
(a) let me know (b) let me to know (c) to let me know (d) to let me to know
4. If the pain in your head becomes worse, have it () at once.
(a) check (b) checked (c) checking (d) to check
5. Have you finished () your report?
(a) write (b) wrote (c) writing (d) to write
6. The supermarket was crowded with () last Sunday.
(a) passengers (b) patients (c) supporters (d) customers
7. () the houses in the city were destroyed by the war.
(a) Most of (b) Most (c) Many (d) Almost
8. Let's buy that camera. It's () cheaper.
(a) very (b) much (c) too (d) more
9. The man () bicycle was stolen called the police.
(a) that (b) when (c) who (d) whose
10. () walking is good exercise, it does not use up a lot of calories.
(a) Although (b) Since (c) Unless (d) Whenever

- 3 下のグラフを見て、1~4 の問いの文の空所に入る語を(a) ~ (d)から選び、記号で答えなさい。



- Life expectancy in 2005 surpasses 83 years old in ().
 (a) the world (b) less developed regions
 (c) more developed regions (d) Japan
- Japan has the () life expectancy since 1980.
 (a) longest (b) shortest (c) least (d) more
- Life expectancy of less developed regions in 2005 was () years old shorter than that of Japan.
 (a) less than 5 (b) less than 10 (c) more than 10 (d) more than 30
- () the second shortest life expectancy in 1980.
 (a) The world has (b) Less developed regions have
 (c) More developed regions have (d) Japan has

4 本文を読んで、次に続く質問に答えなさい。

*地中海地域の

Maria Alcalá of Madrid speaks for many *Mediterranean people when she says that “a meal without olive oil would be a bore.” No one knows when the Mediterranean civilizations initially fell in love with olives. That occurred before recorded history. However, there is evidence that the cultivation of olive trees began in countries around the Mediterranean Sea in approximately 4000 B.C., and 2,000 years after that people in the eastern Mediterranean region began to produce oil from olives. The Mediterranean still accounts for 99 percent of all world olive oil production.

From ancient times until today, (1)the basic process of producing the oil is the same. First, whole olives are crushed. Then, the liquid is separated from the solids. After that, the valuable oil is separated from the water.

Many olive growers maintain their ancient traditions and still harvest the olives by hand. “We harvest in the traditional way.” says Don Celso, an olive farmer in Tuscany, Italy. “It would be less expensive to do it with machines, (2)but it’s more a social thing. Twenty people come to help with the harvest, and we pay them in oil.”

Olive oil has had a variety of uses through its long history. In ancient times, olive oil was used as money and as medicine. It was even used during war – heated up and dropped down on attackers. It is still used in religious ceremonies. It is great for protecting the freshness of fish and cheese. There are even olive oil lamps and olive oil soaps.

One important study showed that Mediterranean people have the lowest rate of heart disease among Western nations. This is partly associated with their frequent use of olive oil. Other studies have shown that food cooked in olive oil is healthier, and that eating olive oil twice a day reduces women’s risk of getting breast cancer. The world is beginning to understand its benefits, and olive oil is no longer an unusual sight at dinner tables outside the Mediterranean region. The olive oil producing countries now sell large amounts of olive oil to countries in Europe, Asia, Africa, and North and South America.

Olive oil (3)enhances the lives of people everywhere. Its benefits, recently confirmed by science, were already understood in ancient times. Mediterranean people are happy to share their secret with the world.

1. 下線部(1)のプロセスを3段階に分けて、日本語で書きなさい。
2. それぞれの質問に対する適切な答えを(a)~(d)のなかから1つ選び、記号で答えなさい。

(7) What is the purpose of this passage?

- (a) to compare Mediterranean olive oil with that produced in other places
- (b) to show why olive oil is produced around the Mediterranean Sea
- (c) to discuss olive oil production outside the Mediterranean region
- (d) to explain the history, production, benefits, and use of olive oil

(4) When did the cultivation of olive trees begin around the Mediterranean Sea?

- (a) about 2000 years ago
- (b) about 4000 years ago
- (c) about 6000 years ago
- (d) No one knows.

(7) Which use of olive oil is NOT mentioned in the article?

- (a) money
- (b) medicine
- (c) soap
- (d) paint

3. 次の英語の問に対する答えとなるように、日本文の空所に適切な語を入れなさい。

問 : Why has the author included information about several studies of olive oil?

答 : オリーブオイルは () と () ような働きをすることを () するため。

4. 下線部(2)は具体的にどのようなことか日本語で書きなさい。
5. 下線部(3)と同じ意味を持つ語を下記から選び、記号で答えなさい。

- a. reduce b. experience c. improve d. increase

<Listening script 1>

Comic books are not just for kids in Japan. Adults read them, too, on trains, in coffee shops and at work. For the Japanese, reading comics is a more popular leisure activity than going to the movies or reading novels. These days, comics come in all shapes and sizes. You can buy “How to” books in manga form, or works introducing subjects like law or economics.

Japanese elementary school children find comic stories easy to understand and fun to read. Comics for high school students often focus on teenage issues, such as love and the pressure of school exams. Comics for young adults often deal with life in a company. In serialized comics, the characters often grow up over time, marrying, becoming parents, and raising children.

Characters like Sailor Moon and Pokemon started out in Japan, but are now also popular in America. More and more American comic book artists are drawing in a manga style. Their stories are in English, but their artwork is usually more visual, and the characters use fewer words than in ordinary American comics.

In America, comics are generally written for children. They offer children light entertainment ranging from fairy tales to animal stories. If for adults, comics are usually short, satirical strips. More and more comic book creators are using comics as a means of serious artistic expression. Some American adults are also serious readers or collectors of classic super-hero comic books, such as Batman or Superman.

<Listening script 2: At the school festival of Otsuma Nakano>

A: Excuse me.

B: Yes?

A: Are you a student in this school?

B: Yes, I am.

A: Can I ask you a question?

B: Sure. Go ahead.

A: Where can we buy some snacks?

B: You have some options. Do you like sweets?

A: Yes, but now I don't feel like sweets.

B: OK, then, how about takoyaki?

A: I like it. Where can I get?

B: In room 415. Do you know how to get there?

A: I don't know.

B: Is this your first time to come here?

A: Not really. My daughter is one of the students here.

B: Oh, which grade?

A: Grade 2.

B: So is your daughter's class on the 4th floor?

A: That's right.

B: I think room 415 is around that classroom. When you get off the elevator, go to the right, and turn right at the first corner, then 415 is the third classroom on your left.

A: All right, thank you. Oh, my wife told me to get some teapots at the PTA bazaar. Where is that?

B: Let me see...it is held on the terrace, 5th floor. The entrance is near staircase B. The staircase is in the center of this building. You can see it on the way from the elevator to the room 415.

A: So, after I get takoyaki, I should go back to the stairs and go up to 5th floor. Is that correct?

B: Yes.

A: Thank you very much. By the way, are you a 3rd grader?

B: No, I'm a freshman here.

A: Wow, I can't believe it! You seem to know everything about this school!